



NAAC - QUALITATIVE METRICS DOCUMENTS

S.no	Metrices	Description	Supporting Documents Link
1.	1.1.1 QLM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment	View
2.	1.3.1 QLM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum	View
3.	2.3.1 QLM	Student centric methods, such as experiential learning, participative, learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process	View
4.	2.5.1 QLM	Mechanism of internal/ external assessment is transparent, and the grievance redressal system is time- bound and efficient	View
5.	2.6.1 QLM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website	View
6.	2.6.2. QLM	Attainment of POs and COs are evaluated.	View
7.	3.2.1 QLM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident	View



8.	3.4.1 QLM	Extension activities are carried out in the neighbourhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.	View
9.	3.4.2 QLM	Awards and recognitions received for extension activities from government / government recognised bodies.	View
10.	4.1.1 QLM	<p>The Institution has adequate infrastructure and other facilities for</p> <p>a. teaching - learning, viz., classrooms, laboratories, computing equipment etc</p> <p>b. ICT - enabled facilities such as smart class, LMS etc.</p> <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc</p>	View
11.	4.2.1 QLM	Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students	View
12.	4.3.1 QLM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.	View
13.	5.4.1 QLM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.	View
14.	6.1.1 QLM	The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.	View



15.	6.2.1 QLM	The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc.	View
16.	6.3.1 QLM	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff and avenues for career development /progression	View
17.	6.4.1 QLM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ non-government organizations) and it conducts financial audits regularly (internal and external)	View
18.	6.5.1 QLM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities	View
19.	7.1.1 QLM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.	View
20.	7.1.4 QLM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens	View
21.	7.2.1 QLM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual	View
22.	7.3.1 QLM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words.	View